

Teaching Summary

- As an independent instructor, my average teaching score is 4.73 out of 5
- I have taught as a lead instructor or discussion section leader a total of sixteen times
- I have been the instructor of record for Intermediate Microeconomics, Intermediate Macroeconomics, and Issues in Public
- I led discussion sections for five courses, including PhD-level Macroeconomics Economics
- I received the university-wide Dan Kimble First Year Instructor Award

<i>Course Title</i>	<i>Term</i>	<i>Instructor Quality</i>	<i>Department Average</i>
Independent Instructor			
EC 311, Intermediate Microeconomics	Spring 2020	Not Collected ^a	Not Collected
	Fall 2019	Not Collected	Not Collected
EC 313, Intermediate Macroeconomics	Spring 2018	4.8	4.1
	Summer 2017	4.6	4.2
EC 340, Issues in Public Economics	Spring 2019	4.8	4.1
Discussion Section Leader			
EC 201, Introduction to Microeconomics	Winter 2016	4.2	4
	Winter 2016	4.4	4
EC 202, Introduction to Macroeconomics	Fall 2015	4.4	3.8
	Fall 2015	4.6	3.8
	Fall 2015	4.2	3.8
	Fall 2015	4.6	3.8
EC 320, Introduction to Econometrics	Fall 2017	4.9	4
	Fall 2017	4.5	4
EC 421, Introduction to Econometrics	Winter 2018	4.7	4
	Winter 2018	4.4	4
EC 607, Graduate Core Macroeconomics	Spring 2017	Not Collected ^b	Not Collected

^aThe University of Oregon changed to non-numerical course evaluations for Fall 2019 forward.

^bThe economics department chooses to not collect student feedback on discussion section instructor quality when the discussion section is for other graduate students.

Selected Student Comments

Instructor of Record

Intermediate Macroeconomic Theory, EC 313

“Kendall’s strength comes from her ability to engage the class with her questions for us. She outlines each topic in a way that allows me to follow along and learn the content. Also, Kendall has

a very kind heart that shows that she cares about the students success.”

“Kendall always knew how to explain a topic in multiple ways for students who learn different ways. She was always open to questions and talking about other applicable occurrences that come up in the business world.”

“She [was] very good at explaining the concepts and giving clear guidelines of what to expect.”

Issues in Public Economics, EC 340

“[She] goes above and beyond in every category. She is passionate about what she teaches, she makes difficult concepts clear, and treats everyone fair.”

“She is an awesome teacher who emphasizes research and up to date information.”

“Kendall is great at keeping the course engaging and fun, and very current. Her teaching style allows for discussion that she utilizes for directing learning and keeps a good humorous spirit that helps make her even more approachable for questions.”

Discussion Sections

Introduction to Microeconomics, EC 201

“Kendall as a discussion leader was helpful in understanding the content of the course. Communicating different ways to understand and break down the material in the class made everything easier. When it came to taking the midterms and trying to understand things in class the study suggestions and tips made everything much easier.”

“Kendall was awesome and did a really good job explaining course concepts. She was really willing to answer questions and wanted to make sure we understand the concepts.”

“Brings understanding and clarity when lecture left us with only graphs and tendencies that we could not put together on our own. Made use of relevant topics and made the effort to get economics across to us one example at a time.”

Introduction to Macroeconomics, EC 202

“Explained difficult problems well and went through them step by step. Was very helpful and approachable.”

“Kendall Houghton gave every student who attended discussion personal attention and feedback.”

“Kendall did a wonderful job of directing and communicating difficult concepts to students not very familiar with economics. She made sure every student was understanding the material and was very approachable in and out of class.”

Introduction to Econometrics, EC 320

“Really outstanding job with being patient and explaining concepts. Sometimes there were things I didn’t know and she took her time to talk it out and make sure I understood the material. I really appreciate her help. She really helped me understand the material better. Thank you.”

“Kendall is extremely approachable and easy to ask questions to. She always makes sure the entire class is understanding the content in the lab and is always open to staying back and answering any questions we have for her.”

Introduction to Econometrics, EC 421

“She was by far the most helpful instructor I had this term, possibly even in college. Super available to help and seemed to genuinely care about students.”

“Houghton was abundantly clear and helpful with teaching us how to use Stata. I came in to the course with no experience with the program, but came out of the course feeling comfortable working with the program...Houghton was also great at supplementing the section teaching. Many of my peers agreed that the her study guides before the tests were very helpful. Her style of teaching was clear and many people found it incredibly helpful. I’d have preferred to take a crash course with her before attending the 3-4 weeks of class as it was a strong foundation.”

“The best lab I have ever taken.”

“I enjoyed having her lab. One of her strengths was that she made concepts a lot easier to understand and worded them in a way to help us to understand them better. With her knowledge, she definitely inspired me to keep going with economics and potentially grad school. I have no complaints for how this lab was instructed.”